



After Lesson Plan Reports

Subject: Computers

Academic Term 1/2026

Teacher: Richard Daw

English Program

Strisuksa School



Record following the learning management plan

Class Number: 5/18

Unit Topic: Database.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: What is Data and Information.

Time: 1 Hour/Week

The format of the learning activities.

1. Learning management

- ☒ Teach according to the learning management plan, there are indicators / objectives.
- ☒ There is an integration of morality / anti-corruption / civic duty / sufficiency economy philosophy.

☐ The lesson was not according to the management plan because

.....

2. Evaluation of learning management

- ☒ The number of students who passed the assessment was 26, which was 100 percent.

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3. The effect on the learner

The students understood the vocabulary on data and were able to show an understanding between the differences of data and information.

4. Problems and obstacles

A few of the information types on the worksheet were not understood at first due to the students not knowing the films and data types, until they were given more information

5. Suggestions / solutions

Update the worksheet data information with newer references that Thai students will know/understand.

Signed  the teacher.

(Richard Daw) October 2026

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Signed Head of the English
Program and Vice director of academic management group.

(Mr. Prapas Srithong) October 2026

Feedback / comments of school administrators or delegates.



Record following the learning management plan

Class Number: 5/18

Unit Topic: Database.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: To show the functions of Access. Time: 1 Hour/Week

The format of the learning activities.

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3. The effect on the learner

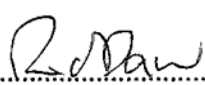
The students understood the layout of the MS Access screen and were able to demonstrate an understanding by explaining the parts to their partners.

4. Problems and obstacles

The software on the computers has been upgraded so some of the layout was different than in the PowerPoint slides.

5. Suggestions / solutions

Update the PowerPoint information with the newer software version screenshots.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Database.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Create a Database

Time: 1 Hour/Week

The format of the learning activities.

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3. The effect on the learner

The students were able to create the structure of the database from the handouts and set the types of field information.

4. Problems and obstacles

A few of the slower typing students didn't have enough time to enter all of the information into the newly created database.

5. Suggestions / solutions

Need to try and shorten the database structure explanation to allow for more time to enter the information.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Database.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Relational databases.

Time: 1 Hour/Week

The format of the learning activities.

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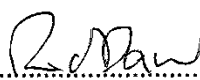
The students understood how to create the database from the last lesson and most were able to link the two databases together and create the relational link.

4. Problems and obstacles

The students could understand the concept of one-to-one relationships, but quite a few couldn't grasp one-to-many or many-to-many relationship types.

5. Suggestions / solutions

Try to find some better examples of the different database relationship types.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Database.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Database Forms.

Time: 1 Hour/Week

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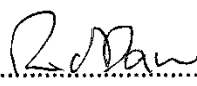
The students were able to create the database data entry forms and could see how this made data entry easier when you had a lot of data to type.

4. Problems and obstacles

Some students didn't have enough time to finish editing the data using the new forms.

5. Suggestions / solutions

Students need to spend less time on the database form creation to allow for enough time to then edit the databases.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Database.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Database Queries.

Time: 1 Hour/Week

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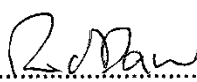
Everyone was able to create the queries and format them to show the questions asked of the databases.

4. Problems and obstacles

The students were a little confused about rerunning the same query, but having to change the data each time and delete the former.

5. Suggestions / solutions

They need to spend more time creating and running the same query to get used to editing it rather than a new one each time.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Database.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: To show the functions of Access.

Time: 1 Hour/Week

The format of the learning activities.

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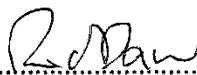
The students easily created the sample letter and were able to link the fields from the database into the appropriate place in the letter.

4. Problems and obstacles

The students took some time to see the advantages to why companies would use this feature until it was tied into some real-world examples that they could associate with.

5. Suggestions / solutions

Try to find some better examples of real-world examples that relate more to Thai students.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Database.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Database Reports.

Time: 1 Hour/Week

The format of the learning activities.

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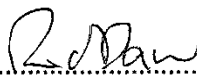
The students were able to easily create the reports from the queries and format them to show all of the required information.

4. Problems and obstacles

They had to think how reports could be used to help with a given problem, a few of the pairs took too long to come up with a workable solution.

5. Suggestions / solutions

Try to find some easier examples of problems or try and split the groups with more strong and weak students together.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Database.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Review and Revise.

Time: 1 Hour/Week

The format of the learning activities.

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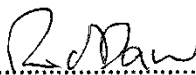
The students created a memory map of all that we have learnt on this course and completed a pre and post-test quiz.

4. Problems and obstacles

The used some flash cards in pairs to remind themselves of the different sections on the course, they preferred this to the mind map exercise.

5. Suggestions / solutions

Spend more time using the flash cards.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Python.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: What is Python.

Time: 1 Hour/Week

The format of the learning activities.

1. Learning management

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3. The effect on the learner

The students learnt why we use Python as a programming language and discussed the importance of variables.

4. Problems and obstacles

The students could not all understand the use of variables and that the information inside them could change and be updated.

5. Suggestions / solutions

Try to find some better examples of variables, maybe show a couple of game examples so they can see lives and score as variables.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Python.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Datatypes.

Time: 1 Hour/Week

The format of the learning activities.

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3. The effect on the learner

The students learnt why we use different datatypes in python and also how to make the program choose by using the IF conditions.

4. Problems and obstacles

The students could write IF condition statements easily, but not all of them understood how to use the use multiple else commands inside a single IF statement.

5. Suggestions / solutions

Try to find some differentiated programming challenge activity worksheets for the less able students.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Python.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Functions.

Time: 1 Hour/Week

The format of the learning activities.

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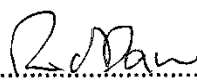
The students learnt about creating functions and why they are used to make python programs easier.

4. Problems and obstacles

The students had a recap of python datatypes and it is there that they still struggle to understand the concept of strings and integers, also that you can't perform a mathematical calculation on a string even if they type a number.

5. Suggestions / solutions

Try to find some differentiated programming challenge activity worksheets for the less able students.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Python.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Boolean Logic Statements.

Time: 1 Hour/Week

The format of the learning activities.

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3. The effect on the learner

The students created programs to show how truth tables are used in python and that Boolean is more than just a simple YES/NO choice.

4. Problems and obstacles

The students had some problems understanding the difference between '=' being used for assignment and '==' being used for equality, because they are used to the single equals sign meaning same as in mathematics.

5. Suggestions / solutions

Try to find some differentiated programming challenge activity worksheets for the less able students.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Python.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Python Lists.

Time: 1 Hour/Week

The format of the learning activities.

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3. The effect on the learner

The students learnt the difference between a list and a variable, how a variable stores only 1 data a list can store multiple types of the same datatype.

4. Problems and obstacles

The students wrote a program to display different ingredients from a created python list, some of the pairs struggled with all the instructions.

5. Suggestions / solutions

Try to find some differentiated programming challenge activity worksheets for the less able students.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Python.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Python Loops.

Time: 1 Hour/Week

The format of the learning activities.

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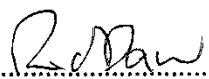
The students learnt the different types of loops in the Python programming language and when you should use each type.

4. Problems and obstacles

The students wrote 2 similar programs to show the difference between the loops and when each could be used, most of them found it easier to create the program using a 'for' loops.

5. Suggestions / solutions

Try to find some differentiated programming challenge activity worksheets for the less able students.

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Python.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Python Turtle.

Time: 1 Hour/Week

The format of the learning activities.

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3. The effect on the learner

The students used the turtle module to draw different shapes on the screen, they enjoyed this part of python as they can see a graphic response to their programs rather than just text.

4. Problems and obstacles

I tried to get them to write a program that asks for a user input to command the turtle, but they struggle with where to enter the correct answers into their programs for the turtle.

5. Suggestions / solutions

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Record following the learning management plan

Class Number: 5/18

Unit Topic: Python.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Python Gui.

Time: 1 Hour/Week

The format of the learning activities.

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3. The effect on the learner

The students learnt how to create a Gui for python so that a mouse can be used for making games and such programs.

4. Problems and obstacles

The students created a magic 8 ball program and spent probably too much time playing with it.

5. Suggestions / solutions

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Class Number: 5/18

Unit Topic: Python.

Course No: ST30211

Academic Term: 1/2026

Lesson Title: Review and Revise.

Time: 1 Hour/Week

The format of the learning activities.

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3. The effect on the learner

The students created a memory map of all that we have learnt on this course and completed a pre and post-test quiz.

4. Problems and obstacles

The used some flash cards in pairs to remind themselves of the different sections on the course, they preferred this to the mind map exercise.

5. Suggestions / solutions

Spend more time using the flash cards.

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