



Record following the learning management plan

Class Number : M4/18

Topic/Title : Sets and Representing Sets

Course No : MA31101

Topic/Title : Maths

Time : 2 Hour/Week

Academic Year 2026 Term 1

The format of the learning activities : Short introduction and demonstration followed by group classwork

1. Learning management

★ Instruction adheres to the learning management plan and achieves the stated indicators and objectives.

★ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.

☐ The lesson deviated from the management plan because

2. Evaluation of learning management

★ The number of students who passed the assessment was 25, which was 100% percent

☐ The number of students who failed the assessment was, which was percent

3. The effect on the learner

Learner confidence and abilities grow as they become more familiar with the concepts and ideas presented

4. Problems and obstacles

As the level of abstraction increases students need more time to digest individual ideas

5. Suggestions / solutions

Keep classwork and problems sets grounded in practical problems with common sense solutions

Signed  the teacher.

(2 Oct, 202)

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

.....
.....

Signed

(Mr. Prapas Srithong)

.....2026

Head of the English Program and Vice director of academic management group



Record following the learning management plan

Class Number : M4/18

Topic/Title : Representing Sets and Elements of Sets

Course No : MA31101

Topic/Title : Maths

Time : 2 Hour/Week

Academic Year 2026 Term 1

The format of the learning activities : Short introduction and demonstration followed by group classwork

1. Learning management

★ Instruction adheres to the learning management plan and achieves the stated indicators and objectives.

★ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.

☐ The lesson deviated from the management plan because

2. Evaluation of learning management

★ The number of students who passed the assessment was 25, which was 100% percent

☐ The number of students who failed the assessment was, which was percent

3. The effect on the learner

Learner confidence and abilities grow as they become more familiar with the concepts and ideas presented

4. Problems and obstacles

As the level of abstraction increases students need more time to digest individual ideas

5. Suggestions / solutions

Keep classwork and problems sets grounded in practical problems with common sense solutions

Signed  the teacher.

(2 Oct, 202)

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

.....
.....

Signed

(Mr. Prapas Srithong)

.....2026

Head of the English Program and Vice director of academic management group



Record following the learning management plan

Class Number : M4/18

Topic/Title : Elements of Sets and Types of Sets

Course No : MA31101

Topic/Title : Maths

Time : 2 Hour/Week

Academic Year 2026 Term 1

The format of the learning activities : Short introduction and demonstration followed by group classwork

1. Learning management

★ Instruction adheres to the learning management plan and achieves the stated indicators and objectives.

★ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.

☐ The lesson deviated from the management plan because

2. Evaluation of learning management

★ The number of students who passed the assessment was 25, which was 100% percent

☐ The number of students who failed the assessment was, which was percent

3. The effect on the learner

Learner confidence and abilities grow as they become more familiar with the concepts and ideas presented

4. Problems and obstacles

As the level of abstraction increases students need more time to digest individual ideas

5. Suggestions / solutions

Keep classwork and problems sets grounded in practical problems with common sense solutions

Signed  the teacher.

(2 Oct, 202)

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

.....
.....

Signed

(Mr. Prapas Srithong)

.....2026

Head of the English Program and Vice director of academic management group



Record following the learning management plan

Class Number : M4/18

Topic/Title : Types of Sets and Set Operations

Course No : MA31101

Topic/Title : Maths

Time : 2 Hour/Week

Academic Year 2026 Term 1

The format of the learning activities : Short introduction and demonstration followed by group classwork

1. Learning management

★ Instruction adheres to the learning management plan and achieves the stated indicators and objectives.

★ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.

☐ The lesson deviated from the management plan because

2. Evaluation of learning management

★ The number of students who passed the assessment was 25, which was 100% percent

☐ The number of students who failed the assessment was, which was percent

3. The effect on the learner

Learner confidence and abilities grow as they become more familiar with the concepts and ideas presented

4. Problems and obstacles

As the level of abstraction increases students need more time to digest individual ideas

5. Suggestions / solutions

Keep classwork and problems sets grounded in practical problems with common sense solutions

Signed  the teacher.

(2 Oct, 202)

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

.....
.....

Signed

(Mr. Prapas Srithong)

.....2026

Head of the English Program and Vice director of academic management group



Record following the learning management plan

Class Number : M4/18

Topic/Title : Set Operations and Venn Diagrams

Course No : MA31101

Topic/Title : Maths

Time : 2 Hour/Week

Academic Year 2026 Term 1

The format of the learning activities : Short introduction and demonstration followed by group classwork

1. Learning management

★ Instruction adheres to the learning management plan and achieves the stated indicators and objectives.

★ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.

☐ The lesson deviated from the management plan because

2. Evaluation of learning management

★ The number of students who passed the assessment was 25, which was 100% percent

☐ The number of students who failed the assessment was, which was percent

3. The effect on the learner

Learner confidence and abilities grow as they become more familiar with the concepts and ideas presented

4. Problems and obstacles

As the level of abstraction increases students need more time to digest individual ideas

5. Suggestions / solutions

Keep classwork and problems sets grounded in practical problems with common sense solutions

Signed  the teacher.

(2 Oct, 202)

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

.....
.....

Signed

(Mr. Prapas Srithong)

.....2026

Head of the English Program and Vice director of academic management group



Record following the learning management plan

Class Number : M4/18

Topic/Title : Venn Diagrams and Set Properties

Course No : MA31101

Topic/Title : Maths

Time : 2 Hour/Week

Academic Year 2026 Term 1

The format of the learning activities : Short introduction and demonstration followed by group classwork

1. Learning management

★ Instruction adheres to the learning management plan and achieves the stated indicators and objectives.

★ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.

☐ The lesson deviated from the management plan because

2. Evaluation of learning management

★ The number of students who passed the assessment was 25, which was 100% percent

☐ The number of students who failed the assessment was, which was percent

3. The effect on the learner

Learner confidence and abilities grow as they become more familiar with the concepts and ideas presented

4. Problems and obstacles

As the level of abstraction increases students need more time to digest individual ideas

5. Suggestions / solutions

Keep classwork and problems sets grounded in practical problems with common sense solutions

Signed  the teacher.

(2 Oct, 202)

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

.....
.....

Signed

(Mr. Prapas Srithong)

.....2026

Head of the English Program and Vice director of academic management group



Record following the learning management plan

Class Number : M4/18

Topic/Title : Set Properties and Set Formulas

Course No : MA31101

Topic/Title : Maths

Time : 2 Hour/Week

Academic Year 2026 Term 1

The format of the learning activities : Short introduction and demonstration followed by group classwork

1. Learning management

★ Instruction adheres to the learning management plan and achieves the stated indicators and objectives.

★ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.

☐ The lesson deviated from the management plan because

2. Evaluation of learning management

★ The number of students who passed the assessment was 25, which was 100% percent

☐ The number of students who failed the assessment was, which was percent

3. The effect on the learner

Learner confidence and abilities grow as they become more familiar with the concepts and ideas presented

4. Problems and obstacles

As the level of abstraction increases students need more time to digest individual ideas

5. Suggestions / solutions

Keep classwork and problems sets grounded in practical problems with common sense solutions

Signed  the teacher.

(2 Oct, 202)

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

.....
.....

Signed

(Mr. Prapas Srithong)

.....2026

Head of the English Program and Vice director of academic management group



Record following the learning management plan

Class Number : M4/18

Topic/Title : Set Formulas and Application of Sets

Course No : MA31101

Topic/Title : Maths

Time : 2 Hour/Week

Academic Year 2026 Term 1

The format of the learning activities : Short introduction and demonstration followed by group classwork

1. Learning management

★ Instruction adheres to the learning management plan and achieves the stated indicators and objectives.

★ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.

☐ The lesson deviated from the management plan because

2. Evaluation of learning management

★ The number of students who passed the assessment was 25, which was 100% percent

☐ The number of students who failed the assessment was, which was percent

3. The effect on the learner

Learner confidence and abilities grow as they become more familiar with the concepts and ideas presented

4. Problems and obstacles

As the level of abstraction increases students need more time to digest individual ideas

5. Suggestions / solutions

Keep classwork and problems sets grounded in practical problems with common sense solutions

Signed  the teacher.

(2 Oct, 202)

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

.....
.....

Signed

(Mr. Prapas Srithong)

.....2026

Head of the English Program and Vice director of academic management group



Record following the learning management plan

Class Number : M4/18

Topic/Title : Applications of Sets and Logic

Course No : MA31101

Topic/Title : Maths

Time : 2 Hour/Week

Academic Year 2026 Term 1

The format of the learning activities : Short introduction and demonstration followed by group classwork

1. Learning management

★ Instruction adheres to the learning management plan and achieves the stated indicators and objectives.

★ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.

☐ The lesson deviated from the management plan because

2. Evaluation of learning management

★ The number of students who passed the assessment was 25, which was 100% percent

☐ The number of students who failed the assessment was, which was percent

3. The effect on the learner

Learner confidence and abilities grow as they become more familiar with the concepts and ideas presented

4. Problems and obstacles

As the level of abstraction increases students need more time to digest individual ideas

5. Suggestions / solutions

Keep classwork and problems sets grounded in practical problems with common sense solutions

Signed  the teacher.

(2 Oct, 202)

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

.....
.....

Signed

(Mr. Prapas Srithong)

.....2026

Head of the English Program and Vice director of academic management group



Record following the learning management plan

Class Number : M4/18

Topic/Title : Logic and Connectives

Course No : MA31101

Topic/Title : Maths

Time : 2 Hour/Week

Academic Year 2026 Term 1

The format of the learning activities : Short introduction and demonstration followed by group classwork

1. Learning management

★ Instruction adheres to the learning management plan and achieves the stated indicators and objectives.

★ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.

☐ The lesson deviated from the management plan because

2. Evaluation of learning management

★ The number of students who passed the assessment was 25, which was 100% percent

☐ The number of students who failed the assessment was, which was percent

3. The effect on the learner

Learner confidence and abilities grow as they become more familiar with the concepts and ideas presented

4. Problems and obstacles

As the level of abstraction increases students need more time to digest individual ideas

5. Suggestions / solutions

Keep classwork and problems sets grounded in practical problems with common sense solutions

Signed  the teacher.

(2 Oct, 202)

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

.....
.....

Signed

(Mr. Prapas Srithong)

.....2026

Head of the English Program and Vice director of academic management group



Record following the learning management plan

Class Number : M4/18

Topic/Title : Logical Connectives, Contrapositives and Equivalence

Course No : MA31101

Topic/Title : Maths

Time : 2 Hour/Week

Academic Year 2026 Term 1

The format of the learning activities : Short introduction and demonstration followed by group classwork

1. Learning management

★ Instruction adheres to the learning management plan and achieves the stated indicators and objectives.

★ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.

☐ The lesson deviated from the management plan because

2. Evaluation of learning management

★ The number of students who passed the assessment was 25, which was 100% percent

☐ The number of students who failed the assessment was, which was percent

3. The effect on the learner

Learner confidence and abilities grow as they become more familiar with the concepts and ideas presented

4. Problems and obstacles

As the level of abstraction increases students need more time to digest individual ideas

5. Suggestions / solutions

Keep classwork and problems sets grounded in practical problems with common sense solutions

Signed  the teacher.

(2 Oct, 202)

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

.....
.....

Signed

(Mr. Prapas Srithong)

.....2026

Head of the English Program and Vice director of academic management group



Record following the learning management plan

Class Number : M4/18

Topic/Title : Equivalent Statements and Quantifiers

Course No : MA31101

Topic/Title : Maths

Time : 2 Hour/Week

Academic Year 2026 Term 1

The format of the learning activities : Short introduction and demonstration followed by group classwork

1. Learning management

★ Instruction adheres to the learning management plan and achieves the stated indicators and objectives.

★ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.

☐ The lesson deviated from the management plan because

2. Evaluation of learning management

★ The number of students who passed the assessment was 25, which was 100% percent

☐ The number of students who failed the assessment was, which was percent

3. The effect on the learner

Learner confidence and abilities grow as they become more familiar with the concepts and ideas presented

4. Problems and obstacles

As the level of abstraction increases students need more time to digest individual ideas

5. Suggestions / solutions

Keep classwork and problems sets grounded in practical problems with common sense solutions

Signed  the teacher.

(2 Oct, 202)

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

.....
.....

Signed

(Mr. Prapas Srithong)

.....2026

Head of the English Program and Vice director of academic management group



Record following the learning management plan

Class Number : M4/18

Topic/Title : Quantifiers and Basic Proof Writing

Course No : MA31101

Topic/Title : Maths

Time : 2 Hour/Week

Academic Year 2026 Term 1

The format of the learning activities : Short introduction and demonstration followed by group classwork

1. Learning management

★ Instruction adheres to the learning management plan and achieves the stated indicators and objectives.

★ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.

☐ The lesson deviated from the management plan because

2. Evaluation of learning management

★ The number of students who passed the assessment was 25, which was 100% percent

☐ The number of students who failed the assessment was, which was percent

3. The effect on the learner

Learner confidence and abilities grow as they become more familiar with the concepts and ideas presented

4. Problems and obstacles

As the level of abstraction increases students need more time to digest individual ideas

5. Suggestions / solutions

Keep classwork and problems sets grounded in practical problems with common sense solutions

Signed  the teacher.

(2 Oct, 202)

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

.....
.....

Signed

(Mr. Prapas Srithong)

.....2026

Head of the English Program and Vice director of academic management group