



Record following the learning management plan

Class Number : M4/19..... Topic/Title : Chinese Grammar

Course No : ...CH31201..... Topic/Title : 你好..... Time : 4...Hour/Week

Academic Year : Term 1

The format of the learning activities : ..Lecture../..Group discussion../..Individual work../..Pair work

1. Learning management

- ☐ instruction adheres to the learning management plan and achieves the stated indicators and objectives.
- ☐ Integration of morality, anti-corruption, civic duty, and the sufficiency economy philosophy.
- ☐ The lesson deviated from the management plan because

2. Evaluation of learning management

- ☐ The number of students who passed the assessment was ...8....., which was ...100.....percent
- ☐ The number of students who failed the assessment was 8....., which was 100... percent

3. The effect on the learner

The learning activities helped learners understand the lesson better and improve their knowledge and skills. They also encouraged learners to participate actively, communicate with others, and become more confident in learning.

4. Problems and obstacles

Some learners had difficulty understanding the lesson and needed more time to complete the activities. Some learners were also shy or less active during group discussions. Limited time was another challenge.

5. Suggestions / solutions

The teacher can use pictures, examples, and simple Chinese sentences to help learners understand new vocabulary. Pair work and group activities can encourage learners to speak more Chinese. The teacher can also give extra practice to learners who need more help.

Signed

the teacher.

(Wang Pei)

2026

This teaching notes according to the learning management plan have been checked by the head of the English Program.

Feedback/comments of school administrators or delegates

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Signed

(Mr. Prapas Srithong)

Head of the English Program and Vice director of academic management group



Record following the learning management plan

Class Number : M4/19..... Topic/Title : Chinese Grammar

Course No : ...CH31201..... Topic/Title : 谢谢你..... Time : 4...Hour/Week

Academic Year : Term 1

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Class Number : M4/19..... Topic/Title : Chinese Grammar

Course No : ...CH31201..... Topic/Title : 颜色..... Time : 4...Hour/Week

Academic Year : Term 1

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Record following the learning management plan

Class Number : M4/19..... Topic/Title : Chinese Grammar

Course No : ...CH31201..... Topic/Title : 职业身份..... Time : 4...Hour/Week

Academic Year : Term 1

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Record following the learning management plan

Class Number : M4/19..... Topic/Title : Chinese Grammar

Course No : ...CH31201..... Topic/Title : 中文歌曲..... Time : 4...Hour/Week

Academic Year : Term 1

The format of the learning activities : .Lecture../.Group discussion../Individual work../Pair work

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Record following the learning management plan

Class Number : M4/19..... Topic/Title : Chinese Grammar

Course No : ...CH31201..... Topic/Title : basic grammar..... Time : 4...Hour/Week

Academic Year : Term 1

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Record following the learning management plan

Class Number : M4/19..... Topic/Title : Chinese Grammar

Course No : ...CH31201..... Topic/Title : analyze sentence structure Time : 4...Hour/Week

Academic Year : Term 1

The format of the learning activities : ..Lecture../Group discussion../Individual work../Pair work

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Class Number : M4/19..... Topic/Title : Chinese Grammar

Course No : ...CH31201..... Topic/Title : construct sentence..... Time : 4...Hour/Week

Academic Year : Term 1

The format of the learning activities : ..Lecture../Group discussion../Individual work../Pair work

1. Learning management

- ☐ instruction adheres to the learning management plan and achieves the stated indicators and objectives.
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Class Number : M4/19..... Topic/Title : Chinese Grammar

Course No : ...CH31201..... Topic/Title : practice sentence structure..... Time : 4...Hour/Week

Academic Year : Term 1

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Class Number : M4/19..... Topic/Title : Chinese Grammar

Course No : ...CH31201..... Topic/Title : adjective.. Time : 4...Hour/Week

Academic Year : Term 1

The format of the learning activities : .Lecture./Group discussion./Individual work./Pair work

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