

**ENGLISH COMMUNICATION
M6 - E33205**

Lesson plan unit 1-2

Andrew Peet

Subject: English	No. of Students:30-40	Justification for Selection
Total Time: 55 mins		
Teaching topic:speaking and listening		
Focused core skill: Speaking and listening about: I work after school		To be able to speak about work and what the students would like to do for work
(Expected) Learning outcomes: By the end of the lesson the SS will be able to: Navigate their way through different types of jobs and be able to talk about what jobs they have done, and the type of jobs they would like to do.		
Required materials: White board,white board markers, pens,pencils, Laptop for audio		white board white board marker pens, pencils laptop for audio
Teaching learning activities:	Time division	

ENGLISH COMMUNICATION
M6 - E33205

- Warmer: ask the students to name as many jobs as they can think of.	15	
Guided book work: work with the students and engage with the students about the book ask them questions about jobs relative to the book spotlight 3	30	
Post practice: ask the students to practice speaking with each other about the subject.	10	

ENGLISH COMMUNICATION
M6 - E33205

Lesson plan unit 3 Andrew Peet

Subject: English	No. of Students:30-40	Justification for Selection
Total Time: 55 mins		
Teaching topic:speaking and listening		
Focused core skill: Speaking and listening about: I am taking the global issue elective		
(Expected) Learning outcomes: By the end of the lesson the SS will be able to: Students will be able to listen to track 11 and track 12 and answer questions about the conversations from the tracks		
Required materials: White board,white board markers, pens,pencils, Laptop for audio		white board white board marker pens, pencils laptop for audio
Teaching learning activities: -	Time division	

ENGLISH COMMUNICATION
M6 - E33205

<p>Warmer: explain to the students about categories: Social science, natural science, languages and vocational studies</p>	15	
<p>Guided book work: work with the students and engage with the students about the book ask them questions about jobs relative to the book spotlight 3</p>	30	
<p>Post practice: ask the students to practice speaking with each other about the subject.</p>	10	

ENGLISH COMMUNICATION
M6 - E33205

Lesson plan unit 4 Andrew Peet

Subject: English	No. of Students:30-40	Justification for Selection
Total Time: 55 mins		
Teaching topic:speaking and listening		
Focused core skill: Speaking and listening about: I used to be a swim coach		
(Expected) Learning outcomes: By the end of the lesson the SS will be able to: Describe what they can see in the pictures about school routines and the students routines out of school.		
Required materials: White board,white board markers, pens,pencils, Laptop for audio		white board white board marker pens, pencils laptop for audio
Teaching learning activities: -	Time division	

ENGLISH COMMUNICATION

M6 - E33205

Warmer: speak to the students about their routines in and out of school	15	
Guided book work: work with the students and engage with the students about the book ask them questions relative to the book spotlight 3	30	
Post practice: ask the students to practice speaking with each other about the subject.	10	

ENGLISH COMMUNICATION
M6 - E33205

Lesson plan unit 5 Andrew Peet

Subject: English	No. of Students:30-40	Justification for Selection
Total Time: 55 mins		
Teaching topic:speaking and listening		
Focused core skill: Speaking and listening about: I use my cell phone for everything.		
(Expected) Learning outcomes: By the end of the lesson the SS will be able to: Speak about their own mobile phone and what the students use them for and what other functions does a mobile phone have.		
Required materials: White board,white board markers, pens,pencils, Laptop for audio		white board white board marker pens, pencils laptop for audio
Teaching learning activities: -	Time division	

ENGLISH COMMUNICATION

M6 - E33205

Warmer: ask the students what they use their mobile phone for.	15	
Guided book work: work with the students and engage with the students about the book ask them questions about jobs relative to the book spotlight 3	30	
Post practice: ask the students to practice speaking with each other about the subject.	10	

ENGLISH COMMUNICATION
M6 - E33205

Lesson plan unit 6 Andrew Peet

Subject: English	No. of Students:30-40	Justification for Selection
Total Time: 55 mins		
Teaching topic:speaking and listening		
Focused core skill: Speaking and listening about: This place has changed		To be able to speak about town development.
(Expected) Learning outcomes: By the end of the lesson the SS will be able to: Look at different town developments and how they change over time and what it means for the population		
Required materials: White board,white board markers, pens,pencils, Laptop for audio		white board white board marker pens, pencils laptop for audio
Teaching learning activities: - Warmer: speak to the students and ask them if	Time division	

ENGLISH COMMUNICATION

M6 - E33205

<p>they have noticed any development in their local area.</p>	15	
<p>Guided book work: work with the students and engage with the students about the book ask them questions about jobs relative to the book spotlight 3</p>	30	
<p>Post practice: ask the students to practice speaking with each other about the subject.</p>	10	

ENGLISH COMMUNICATION
M6 - E33205

Lesson plan unit 7 Andrew Peet

Subject: English	No. of Students:30-40	Justification for Selection
Total Time: 55 mins		
Teaching topic:speaking and listening		
Focused core skill: Speaking and listening about: It's a great story		
(Expected) Learning outcomes: By the end of the lesson the SS will be able to: Understand the make up of story telling, be able to speak about their favourite movies and engage in conversation about what they have learnt.		
Required materials: White board,white board markers, pens,pencils, Laptop for audio		white board white board marker pens, pencils laptop for audio
Teaching learning activities: -	Time division	

ENGLISH COMMUNICATION

M6 - E33205

Warmer: ask the students to name their favourite story or movie	15	
Guided book work: work with the students and engage with the students about the book ask them questions about jobs relative to the book spotlight 3	30	
Post practice: ask the students to practice speaking with each other about the subject.	10	