

Lesson plan

M1 / 15

Fundamental English (EN21101)

Robert Marples

Lesson Plan M1 / 15(B)

From: May 2026 **To:** September 2026 **Resource:** Keep it real A1

Teacher: Robert Marples **Subject:** Fundamental English **Code:**

<u>Week</u>	<u>Unit</u>	<u>Topics covered</u>	<u>Skills</u>	<u>Outcomes</u>
<u>1</u>	1 - School life	Articles/plurals nouns	Matching descriptions/ detailed listening/ Speaking about dates,times etc./ Personal written accounts of school life	
<u>2</u>	1 - School life	Affirmative and negative contractions	As above	Critical written and spoken analysis of school life.
<u>3</u>	2 - Friends and family	Possessives/possessive subjectives	Scanning text-displaying comprehension. Descriptive language	
<u>4</u>	2 - Friends and family	Speaking focus: questions-short answers	Questioning/listening to information about other cultures	Basic questioning skills/understanding and comparing cultures.
<u>5</u>	3 - At Home	Demonstrative nouns	Using pictures to understand text	
<u>6</u>	3 - At Home	Prepositions of place	Referring to parts of a building	Confidence speaking about personal and physical aspects of homelife.
<u>7</u>	4 - Food and drink	First person conditionals	Identifying likes/dislikes of others	
<u>8</u>	4 - Food and drink	Pronunciation focus (linking)	Ordering food and drink / menu questions	Expanded food vocabulary and describing diet.
<u>9</u>	5 - My life	Presenting info in present simple	Speaking about personal life details	
<u>10</u>	5 - My life	Focus on 3rd person verbs	Creating questions / Creating a written article	Basic reporting of events using 1st / 3rd person
<u>11</u>	6 - Free time	Adverbs of expression & frequency	Exchanging information	
<u>12</u>	6 - Free time	Vocab for questioning	Investigative questioning	Critical/independent questioning and reporting

13	<u>7 - Skills and sport</u>	Affirmative and negative question forms	Discovering interests and abilities through questioning	
14	<u>7 - Skills and sport</u>	Object pronouns + Pronunciation of hard/soft endings	Enquiring as a customer/consumer	Ability to gather details while communicating directly with a second party
15	<u>8 - About town</u>	Present continuous questioning (pronunciation: "ing" sound) Understanding the main ideas of a text (reading focus)	Arranging meetings and appointments Absorbing / providing information about different places	To take and give directions both written and spoken
16	<u>9 - Travel</u>	Past simple statements. Pronunciation of abbreviated negatives (" n't ")	Speaking / asking about holiday/trip destinations and plans. Reviewing past travel experiences.	To recall experiences and qualify/quantify opinions.