

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 1

Theme: Self introduction in Japanese

Time .....2 ... hour

Date: 14 Month: 5 Year: 2025

Teacher: Kayo

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### Learning Standards

Students are able to introduce themselves in Japanese.

### Learning Objectives

#### Knowledge

1.1 I Can self-introduce in Japanese.

#### Process

1.2 I Analyze and answer questions about your name correctly

#### Attitude

1.3 Have discipline in studying and participate in learning activities regularly.

### Contents

#### Process of learning

##### Warm up

I. Say hello to students before they are introduced into the lesson.

T: みなさん。おはようございます。

(Introduce yourself briefly and discuss the subject and scope of the Japanese language course in what manner to study and check the student's name.)

(Talk about Japan and let students tell what they know about

Japan.)

S: Students give their opinion.

2. State your purpose for greeting and introducing yourself.

T: Before we start learning Japanese. Today, we will learn about a simple introduction in Japanese.

I will start with greetings in the classroom. because when the class start, everyone has to speak every day.

Then let's practice self-introducing.

## Presentation

1. Teacher teaches classroom words to pay respects before class and afterclass.

Paying respects before starting school.

T: The teacher puts the situation to the students to look at first and then says,

きりつ Kiritsu (teacher speaking while standing upright)

れい Rei (speaking teacher with bowed head) etc.

## Practice

1. The teacher speaks the English words and the students have to translate the words into Japanese. Then, the teacher switches by speaking Japanese and the students have to translate it into English.

2. Students practice introducing themselves. The teacher will ask each student one at a time. Then have the students introduce themselves by having them stand at their tables and speak. ready to make a gesture of bowing

## Production

Two students pair up and come out to the front of the room. Take turns introducing yourself in Japanese.

## Wrap up

The teacher suggested and solved problems as the teacher noticed from the activity from the beginning to the end of the activity and listen to suggestions student question.

## Materials

- Print; Japanese's greeting note.

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 2

**Theme:** Hiragana character A to KO (10 letters)

**Time: 2 hour**

**Date: 16** Month: 5 Year: 2025

**Teacher: Kayo**

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## Learning Standards

Students are able to Understand 10 alphabet and read and write them.

## Learning Objectives

### 1. Knowledge

1.1 I Can write and read Hiragana character あ (A) to こ (KO) in Japanese.

## 2. Process

2.1 Watch the teacher write hiragana on the whiteboard and learn the writing order.

## 3. Attitude

3.1 Hiragana is the basis of learning Japanese, so be able to write and understand it.

## Contents

### Process of learning

#### Warm up

The teacher pronounces the characters while writing the hiragana on the whiteboard.

T: あ (A) い (I) う (U) え (E) お (O) S: Students pronounce the character.

T: か (kA) き (KI) く (KU) け (KE) こ (KO)

S: Students pronounce the character.

## Presentation

1. Teach the writing order one by one.

## Practice

1. Write Hiragana character one by one and read them.

## Production

1. Look at the printed characters that lack the character part and guess what character.

2. Play a game with hiragana card 「あ」 to 「こ」

3.
  - Put the Hiragana card on the desk.
  - Listen to the teacher pronouncing the letters.
  - Pick up the letters quickly

## Wrap up

Throughout the game, everyone will be able to recognize the letters of Hiragana and take some cards.

## Materials

- Print; Hiragana practice book
- card; Hiragana character card

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 3

**Theme:** Hiragana character SA to TO (10 letters)

**Time:** 2 hour

**Date:** 21

**Month:** 5

**Year:** 2025

**Teacher:** Kayo

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## Learning Standards

Students are able to Understand SA to TO alphabet and read and write them.

## Learning Objectives

### 1. Knowledge

1.1 I Can write and read Hiragana character さ (SA) to と (TO)

### 2. Process

2.1 Watch the teacher write hiragana on the whiteboard and learn the writing order.

### 3. Attitude

3.1 Hiragana is the basis of learning Japanese, so be able to write and understand it.

## Contents

### Process of learning

#### Warm up

The teacher pronounces the characters while writing the hiragana on the whiteboard.

T: さ (SA) し (SHI) す (SU) せ (SE) そ (SO)

S: Students pronounce the character.

T: た (TA) ち (CHI) つ (TU) て (TE) と (TO)

S: Students pronounce the character.

## Presentation

2. Teach the writing order one by one.

## Practice

2. Write Hiragana character one by one and read them.

## Production

3. Look at the printed characters that lack the character part and

guess what character.

4. Play a game with hiragana card 「あ」 to 「と」 (20 character)
  - Put the Hiragana card on the desk.
  - Listen to the teacher pronouncing the letters.
  - Pick up the letters quickly

## Wrap up

Throughout the game, everyone will be able to recognize the letters of Hiragana and take some cards.

## Materials

- Print; Hiragana practice book
- card; Hiragana character card in Japanese.

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 4

Theme: Hiragana character (NA) to (HO)

Time: 2 hour

Date: 22 Month: 5 Year: 2025

Teacher: Kayo

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## Learning Standards

Students are able to Understand NA to HO alphabet and read and write them.

## Learning Objectives

### 1. Knowledge

1.1 I Can write and read Hiragana character な(NA) to ほ(HO)

### 2. Process

2.1 Watch the teacher write hiragana on the whiteboard and learn the writing order.

### 3. Attitude

3.1 Hiragana is the basis of learning Japanese, so be able to write and understand it.

## Contents

### Process of learning

#### Warm up

The teacher pronounces the characters while writing the hiragana on the whiteboard.

T: な (NA) に (NI) ん (NU) ね (NE) の (NO)

S: Students pronounce the character.

T: は (HA) ひ (HI) ふ (HU) へ (HE) ほ (HO)

S: Students pronounce the character.

## Presentation

Teach the writing order one by one.

## Practice

Write Hiragana character one by one and read them.

## Production

Look at the printed characters that lack the character part and



guess what character.

Play a game with hiragana card 「あ」 to 「ほ」(30 character)

- Put the Hiragana card on the desk.
- Listen to the teacher pronouncing the letters.
- Pick up the letters quickly

## Wrap up

Throughout the game, everyone will be able to recognize the letters of Hiragana and take some cards.

## Materials

- Print; Hiragana practice book
- card; Hiragana character card

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 5

Theme: Hiragana character (MA) to (YO)

Time: 2 hour

Date: 28 Month: 5 Year: 2025

Teacher: Kayo

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## Learning Standards

Students are able to Understand NA to HO alphabet and read and write them.

## Learning Objectives

## 1. Knowledge

Can write and read Hiragana character ま(MA) to よ(YO) (8letters)

## 2.Process

2.1 Watch the teacher write hiragana on the whiteboard and learn the writing order.

## 3. Attitude

3.1 Hiragana is the basis of learning Japanese, so be able to write and understand it.

## Contents

### Process of learning

#### Warm up

The teacher pronounces the characters while writing the hiragana on the whiteboard.

T: ま (MA) み (MI) む (MU) め (ME) も (MO)

S: Students pronounce the character.

T: や (YA) ゆ (YU) よ (YO)

S: Students pronounce the character.

## Presentation

2. Teach the writing order one by one.

## Practice

4. Write Hiragana character one by one and read them.

## Production

7. Look at the printed characters that lack the character part and guess what character.

8. Play a game with hiragana card 「あ」to 「よ」 (38 character)
  - Put the Hiragana card on the desk.
  - Listen to the teacher pronouncing the letters.
  - Pick up the letters quickly

## Wrap up

Throughout the game, everyone will be able to recognize the letters of Hiragana and take some cards.

## Materials

- Print; Hiragana practice book
- card; Hiragana character card

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 6

Theme: Hiragana character (RA) to (N)

Time: 2 hour

Date: 29 Month: 5 Year: 2025

Teacher: Kayo

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## Learning Standards

Students are able to Understand NA to HO alphabet and read and write them.

## Learning Objectives

### 1. Knowledge

1.1 I Can write and read Hiragana character ら(RA) to ん(N) (8letters)

### 2. Process

2.1 Watch the teacher write hiragana on the whiteboard and learn the writing order.

### 3. Attitude

3.1 Hiragana is the basis of learning Japanese, so be able to write and understand it.

## Contents

### Process of learning

### Warm up

The teacher pronounces the characters while writing the hiragana on the whiteboard.

T: ら (RA) り (RI) る (RU) れ (RE) ろ (RO)

S: Students pronounce the character. T:

わ (WA) を (WO) ん (N)

S: Students pronounce the character.

## Presentation

5. Teach the writing order one by one.

## Practice

5. Write Hiragana character one by one and read them.

## Production

9. Look at the printed characters that lack the character part and guess what character.
10. Play a game with hiragana card 「あ」 to 「ん」 (46 character)
  - Put the Hiragana card on the desk.
  - Listen to the teacher pronouncing the letters.
  - Pick up the letters quickly

## Wrap up

Throughout the game, everyone will be able to recognize the letters of Hiragana and take some cards.

## Materials

- Print; Hiragana practice book
- card; Hiragana character card

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 7

Theme: Voiced sound I

Time: 2 hour

Date: 4 Month: 6 Year: 2025

Teacher: Kayo

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### Learning Standards

Voiced sound ① が(GA)、ザ(ZA)、だ(DA)、ば(BA)、ぱ(PA) line

### Learning Objectives

#### I. Knowledge

I.I Can write and read Hiragana character-voiced sound が(GA)to ぱ(PA) in Japanese.

#### 2. Process

2. I Write whole Hiragana table on the whiteboard and explain where the voiced sound is.

#### 3. Attitude

3. I Hiragana is the basis of learning Japanese, so be able to write and understand it.

### Contents

#### Process of learning

#### Warm up

Write whole Hiragana table on the whiteboard and circle where the voiced sound is.

ひらがな表										
W	R	Y	M	H	N	T	S	K		
ん	わ	ら	や	ま	は	な	た	さ	か	あ
		り		み	ひ	に	ち	し	き	い
		る	ゆ	む	ふ	ぬ	つ	す	く	う
		れ		め	へ	ね	て	せ	け	え
		を	ろ	よ	も	ほ	の	と	そ	こ
										お

And pronounce the character and show how to write.

T: G- line: が (GA) ぎ (GI) ぐ (GU) げ (GE) ご (GO)

S: Students pronounce the character.

T: Z- line: ざ (ZA) じ (ZI) ず (ZU) ぜ (ZE) ぞ (ZO)

S: Students pronounce the character.

T: D- line: だ (DA) ぢ (DI) づ (DU) で (DE) ど (DO)

S: Students pronounce the character.

T: B- line: ば (BA) び (BI) ぶ (BU) べ (BE) ぼ (BO)

S: Students pronounce the character.

T: P- line: ぱ (PA) ぴ (PI) ぷ (PU) ぺ (PE) ぽ (PO)

S: Students pronounce the

## Presentation

Teach the writing order one by one. Show student that voiced sound of 「G,Z,D,B – line」 has 2 dots in the upper right. And voiced sound of 「P-line」 has circle in the upper right.

## Practice

Write Hiragana character one by one and read them.

## Production

Play a game with hiragana card

- ① only voiced sound first
- ② mix with 「か (K-line) 」, 「が (G-line) 」, 「さ (S-line) 」, 「ざ (Z-line) 」, 「た (T-line) 」, 「だ (D-line) 」, 「は (H-line) 」, 「ば (B-line) 」and 「ぱ (P-line) 」(45 character)
- ③ 71 character

- Put the Hiragana card on the desk.
- Listen to the teacher pronouncing the letters.
- Pick up the letters quickly

## Wrap up

Throughout the game, everyone will be able to recognize the letters of Hiragana and take some cards.

## Materials

- Print; Hiragana practice book
- card; Hiragana character card



## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 8

Theme: Voiced sound 2

Time: 2 hour

Date: 5 Month: 6 Year: 2025

Teacher: Kayo

### Learning Standards

Memorize how to say 33 voiced sounds.

### Learning Objectives

#### I. Knowledge

I.1 Can write and read Hiragana character-

33 extra voiced

Py	By	J	Gy	Ry	My	Hy	Ny	Ch	Sh	Ky	
ぴ や	び や	じ や	ぎ や	り や	み や	ひ や	に や	ち や	し や	き や	A
ぴ ゅ	び ゅ	じ ゅ	ぎ ゅ	り ゅ	み ゅ	ひ ゅ	に ゅ	ち ゅ	し ゅ	き ゅ	U
ぴ よ	び よ	じ よ	ぎ よ	り よ	み よ	ひ よ	に よ	ち よ	し よ	き よ	O

sound.

#### 2. Process

2.1 Write whole Hiragana table on the whiteboard and explain

where the voiced sound is.

### 3. Attitude

3.1 Hiragana is the basis of learning Japanese, so be able to write and understand it.

## Contents

### Process of learning

#### Warm up

Write whole Hiragana table on the whiteboard and circle where the voiced sound is. And listen to the sound of the character.

And pronounce the character and show how to write.

## Presentation



Teach the writing order one by one. Show student how to write.

Write 1<sup>st</sup> letter large and the second letter small, about  $\frac{1}{4}$  of the size.

## Practice

Write Hiragana character one by one and read them.

## Production

Students are able to read the vocabulary on the Hiragana Exercise book.

Play a game with hiragana card 「あ」 to 「ん」 with voiced

(71 character)

- Put the Hiragana card on the desk.

- Listen to the teacher pronouncing and Pick up the letters quickly

## Wrap up

Throughout the game, everyone will be able to recognize the letters of Hiragana and take some cards.

## Materials

- Print; Hiragana practice book
- card; Hiragana character card

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 9

Theme: commonly used phrases in class

Time: 2 hour

Date: 11 Month: 6 Year: 2025

Teacher: Kayo

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## Learning Standards

Memorize and understand commonly used words in class

## Learning Objectives

### I. Knowledge

I.I Listen to the words instructed in Japanese and do as you were told.

## 2. Process

2. I Teacher pronounces the instruction word with gestures.

Students try to guess the meaning while listening. Co-teacher will explain in Thai to help them understand meaning correctly.

## 3. Attitude

3. I Be able to follow the instruction in Japanese.

## Contents

### Process of learning

#### Warm up

I. Explain the classroom manners of Japanese schools.

T: しつれいします。(shitsurei shimasu.)

(When we enter the classroom, people always say “ Shitsurei shimasu”.)

(Show the students how to do.)

## Presentation

I. Teach student closing word at the end of the every lesson.

・ありがとうございます。Thank you very much

・さようなら Good bye

・またあした See you tomorrow

・みてください look here

・きいてください listen

・いってください speak

・たってください stand up

・すわってください sit down

・かいてください write

・わかりますか？ Understand?

・わかります understand

- ・わかりません I don't understand.
- ・もういちど repeat please
- ・おねがいします please
- ・いいですか? Ok?
- ・いいです OK
- ・まだです Not yet
- ・ちがいます Not correct
- ・ゆっくり Slow
- ・まってください wait please
- ・はじめます let's start
- ・おわります class is over
- ・きゅうけいします have a break
- ・はい yes
- ・いいえ No
- ・しゅくだい homework

## Practice

1. Students listen to the teacher's pronunciation carefully.  
Co-teacher explain the meaning in Thai.
2. Repeat after the teacher. Practice one by one.

## Production

Students can use 「しつれい します」「ありがとうございます」「さよなら」「またあした」from the next lesson.

## Wrap up

The rest of the instruction word, students will gradually memorize while listening the instruction word in the class time.

## Materials

- Print; Japanese's instruction word list.

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar. Code: JP31201 Class: M4

Semester:1 Academic year: 2025 Unit: 10

Theme: Count number 1 to 99 Time: 2 hour

Date: 12 Month: 6 Year: 2025 Teacher: Kayo

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### Learning Standards

Memorize how to say 1-99 in Japanese.

### Learning Objectives

#### I. Knowledge

I.1 Can say number 1-99 in Japanese.

#### 2. Process

2.1 Learn simple counting song from 1 to 10.

2.2 Explain the mechanism of Japanese counting up to 99.

#### 3. Attitude

3.1 After learning the mechanism of Japanese counting, student guess the blank number in the number table.

### Contents

#### Process of learning

#### Warm up

Listen carefully to the teacher's simple song without explaining the meaning.

T: 123 / 456 / 789 / 10

Ichi ni san / shi go roku / nana hachi kyu / ju

## **Presentation**

Memorize the phrase while teacher sing the song over and over.

Student have to repeat after teacaheer.

## **Practice**

After learning 1 to 10, explain the mechanism of Japanese counting upto 99.

Student guess the blank number in the number table.

## **Production**

Play Bingo use 1 to 99 in Japanese

## **Wrap up**

Throughout the game, everyone will be able to memorize the number 1 to 99.

## **Materials**

- Bingo card

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar. Code: JP31201 Class: M4

Semester:1 Academic year: 2025 Unit: 11

Theme: Review Count number 1 to 99 and up to 999 Time: 2 hour

Date: 18 Month: 6 Year: 2025 Teacher: Kayo

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### Learning Standards

Able to count 1-999 in Japanese.

### Learning Objectives

#### 1. Knowledge

I.1 Can say number 1-999 in Japanese.

#### 2. Process

2.1 Review 1 to 99.

2.2 Explain the mechanism of Japanese counting up to 999.

#### 3. Attitude

3.1 After learning the mechanism of Japanese counting, student guess the blank number in the number table.

### Contents

#### Process of learning

#### Warm up

Tell won telephone number. Play  
bingo with 2 digit number



## Presentation

Explain the mechanism of Japanese counting up to 999.

## Practice

After explaining the mechanism of Japanese counting up to 999.

Student guess the blank number in the number table.

## Production

Play Bingo use 100 to 999 in Japanese

## Wrap up

Throughout the game, everyone will be able to memorize the number 1 to 999.

## Materials

- Bingo card

### Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 12

Theme: Lesson 1 New vocabulary I

Time: 2 hour

Date: 19 Month: 6 Year: 2025

Teacher: Kayo

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## Learning Standards

Learn new vocabulary for Lesson 1 ①

## Learning Objectives

### I. Knowledge

1. Learn new vocabulary for Lesson I ①

### 2. Process

2. I Memorize the new word.

Try to make a sentence with new word.

### 3. Attitude

3. I Can make a basic sentence and ask other person's name, nationality, occupation etc. In Japanese

## Contents

### Process of learning

#### Warm up

### Presentation

Listen to the new vocabulary and recognize the meaning of the Word with pictures. And listen to couple of example sentence.

### Practice

Listen to the teacher and repeat it. After listening some sentences, ask student to change the words and make their own Write it down and read it aloud.

## Production

Students are able to understand the word and can apply it in the conversation.

## Wrap up

Throughout the vocabulary exercise, everyone will be able to recognize the meaning of new words and apply in the free conversation.

### Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar. Code: JP31201 Class: M4

Semester: 1 Academic year: 2025 Unit: 13

Theme: Lesson I New vocabulary 2 Time: 2 hour

Date: 25 Month: 6 Year: 2025 Teacher: Kayo

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### Learning Standards

Learn new vocabulary for Lesson I ②

### Learning Objectives

#### I. Knowledge

I. Learn new vocabulary for Lesson I ②

#### 2. Process

2. I Memorize the new word.

Try to make a sentence with new word.

### 3. Attitude

3. I Can make a basic sentence and ask other person's name, nationality, occupation etc. In Japanese

## Contents

### Process of learning

#### Warm up

## Presentation

Listen to the new vocabulary and recognize the meaning of the Word with pictures. And listen to couple of example sentence.

## Practice

Listen to the teacher and repeat it. After listening some sentences, ask student to change the words and make their own Write it down and read it aloud.

## Production

Students are able to understand the word and can apply it in the conversation.

## Wrap up

Throughout the vocabulary exercise, everyone will be able to recognize the meaning of new words and apply in the free conversation.

English Program

Strisuksa School

Subject: Japanese Grammar. Code: JP31201 Class: M4

Semester:1 Academic year: 2025 Unit: 14

Theme: Lesson I New vocabulary 3 Time: 2 hour

Date: 26 Month: 6 Year: 2025 Teacher: Kayo

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## Learning Standards

Learn new vocabulary for Lesson I ③

## Learning Objectives

### 1. Knowledge

Learn new vocabulary for Lesson I ③

### 2. Process

Memorize the new word.

Try to make a sentence with new word.

### 3. Attitude

Can make a basic sentence and ask other person's name, nationality, occupation etc. In Japanese

## Contents

### Process of learning

### Warm up

## Presentation

Listen to the new vocabulary and recognize the meaning of the word with pictures.  
And listen to couple of example sentence.

## Practice

Listen to the teacher and repeat it. After listening some example sentences, ask student to change the words and make their own sentence. Write it down and read it aloud.

## Production

Students are able to understand the word and can apply it in the conversation.

## Wrap up

Throughout the vocabulary exercise, everyone will be able to recognize the meaning of new words and apply in the free conversation.

## Materials

- Print; vocabulary list with blank space
- text book; Minna no Nihongo

### Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester: 1

Academic year: 2025

Unit: 15

Theme: Date in Japanese

Time: 2 hour

Date: 2 Month: 7 Year: 2025 Teacher: Kayo

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## Learning Standards

Learn How to say date in Japanese.

## Learning Objectives

### 1. Knowledge

Learn how to say month, date and day of the week in Japanese

### 2. Process

Explain the structure of how to say Month and day in Japanese.

### 3. Attitude

Can tell the date in the beginning of the class.

## Contents

### Process of learning

#### Warm up

Counting the number from 1 to 12.

Ask students what date is it today in English. And write it on the board.

Then Write a month in English on the whiteboard. Ask them which number the month is.

## Presentation

See the Atlas with Japanese letters.

Listen to the teacher's pronunciation, then repeat.

## Practice

Teach the order of the dates in Japanese.

Month, Date, Day of the week (Number) GATSU, (Number) NICHI,

Practice date of today, then yesterday, tomorrow, Xmas etc

## **Production**

Students are able to tell the date, also their birthday.

## **Wrap up**

Throughout Practice they learn Japanese date is combination of

— + Gatsu(month), number + NICHI(Date), Day or the week ( + Yobi)

## **Materials**

- text book; Minna no Nihongo



## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar. Code: JP31201 Class: M4

Semester:1 Academic year: 2025 Unit: 16

Theme: Lesson 2 New vocabulary I Time: 2 hour

Date: 3 Month: 7 Year: 2025 Teacher: Kayo

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### Learning Standards

Learn new vocabulary for Lesson 2 ①

### Learning Objectives

#### 1. Knowledge

Learn new vocabulary for Lesson 2 ①

#### 2. Process

Memorize the new word.

Try to make a sentence with new word.

#### 3. Attitude

Can make a basic sentence and ask other person's name, nationality, occupation etc. In Japanese

### Contents

Process of learning

Warm up

## **Presentation**

Listen to the new vocabulary and recognize the meaning of the Word with pictures. And listen to couple of example sentence.

## **Practice**

Listen to the teacher and repeat it. After listening some sentences, ask student to change the words and make their own Write it down and read it aloud.

### **Production**

Students are able to understand the word and can apply it in the conversation.

## **Wrap up**

Throughout the vocabulary exercise, everyone will be able to recognize the meaning of new words and apply in the free conversation.

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 17

Theme: Lesson 2 New vocabulary 2

Time: 2 hour

Date: 9 Month: 7 Year: 2025

Teacher: Kayo

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### Learning Standards

Learn new vocabulary for Lesson 2 ②

### Learning Objectives

#### I. Knowledge

I. Learn new vocabulary for Lesson 2 ②

#### 2. Process

2. I Memorize the new word.

Try to make a sentence with new word.

#### 3. Attitude

3. I Can make a basic sentence and ask other person' s  
name,nationality, occupation etc. In Japanese

### Contents

Process of learning

Warm up

### Presentation

Listen to the new vocabulary and recognize the meaning of the Word with pictures. And listen to couple of example sentence.

## Practice

Listen to the teacher and repeat it. After listening some sentences, ask student to change the words and make their own. Write it down and read it aloud.

## Production

Students are able to understand the word and can apply it in the conversation.

## Wrap up

Throughout the vocabulary exercise, everyone will be able to recognize the meaning of new words and apply in the free conversation.

### Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester: 1

Academic year: 2025

Unit: 18

Theme: Lesson 2 New vocabulary 3

Time: 2 hour

Date: 10 Month: 7 Year: 2025

Teacher: Kayo

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## Learning Standards

Learn new vocabulary for Lesson 2 ③

## Learning Objectives

### I. Knowledge

Learn new vocabulary for Lesson 2 ③

## 2. Process

Memorize the new word.

Try to make a sentence with new word.

## 3. Attitude

- Can make a basic sentence and ask other person's name, nationality, occupation etc. In Japanese

## Contents

### Process of learning

### Warm up

## Presentation

Listen to the new vocabulary and recognize the meaning of the word with pictures. And listen to couple of example sentence.

## Practice

Listen to the teacher and repeat it. After listening some example sentences, ask student to change the words and make their own sentence. Write it down and read it aloud.

## Production

Students are able to understand the word and can apply it in the conversation.

## Wrap up

Throughout the vocabulary exercise, everyone will be able to recognize the meaning of new words and apply in the free conversation.

## Materials

- Print; vocabulary list with blank space
- text book; Minna no Nihongo

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar. Code: JP31201 Class: M4

Semester:1 Academic year: 2025 Unit: 19

Theme: Lesson 3 New vocabulary I Time: 2 hour

Date: 16 Month: 7 Year: 2025 Teacher: Kayo

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## Learning Standards

Learn new vocabulary for Lesson 3 ①

## Learning Objectives

### 1. Knowledge

Learn new vocabulary for Lesson 3 ①

### 2. Process

Memorize the new word.

Try to make a sentence with new word.

### 3. Attitude

Can make a basic sentence and ask other person's name, nationality, occupation etc. In Japanese

## Contents

### Process of learning

### Warm up

Listen to the new vocabulary and recognize the meaning of the Word with pictures.

## Presentation

Listen to the new vocabulary and recognize the meaning of the Word with pictures. And listen to couple of example sentence.

## Practice

Listen to the teacher and repeat it. After listening some sentences, ask student to change the words and make their own Write it down and read it aloud.

## Production

Students are able to understand the word and can apply it in the conversation.

## Wrap up

Throughout the vocabulary exercise, everyone will be able to recognize the meaning of new words and apply in the free conversation.

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 20

Theme: Lesson 3 New vocabulary 2

Time: 2 hour

Date: 17 Month: 7 Year: 2025

Teacher: Kayo

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### Learning Standards

Learn new vocabulary for Lesson 3 ②

### Learning Objectives

#### I. Knowledge

I. Learn new vocabulary for Lesson 2 ②

#### 2. Process

2. I Memorize the new word.

Try to make a sentence with new word.

#### 3. Attitude

3. I Can make a basic sentence and ask other person's name, nationality, occupation etc. In Japanese

### Contents

Process of learning

Warm up



## **Presentation**

Listen to the new vocabulary and recognize the meaning of the Word with pictures. And listen to couple of example sentence.

## **Practice**

Listen to the teacher and repeat it. After listening some sentences, ask student to change the words and make their own Write it down and read it aloud.

## **Production**

Students are able to understand the word and can apply it in the conversation.

## **Wrap up**

Throughout the vocabulary exercise, everyone will be able to recognize the meaning of new words and apply in the free conversation.

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 21

Theme: Lesson 3 New vocabulary 3

Time: 2 hour

Date: 23 Month: 7 Year: 2025

Teacher: Kayo

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### Learning Standards

Learn new vocabulary for Lesson 3 ③

### Learning Objectives

#### I. Knowledge

I. Learn new vocabulary for Lesson 3 ③

#### 2. Process

2. I Memorize the new word.

Try to make a sentence with new word.

#### 3. Attitude

3. I Can make a basic sentence and ask other person's name, nationality, occupation etc. In Japanese

### Contents

Process of learning

Warm up

## **Presentation**

Listen to the new vocabulary and recognize the meaning of the word with pictures. And listen to couple of example sentence.

## **Practice**

Listen to the teacher and repeat it. After listening some example sentences, ask student to change the words and make their own sentence. Write it down and read it aloud.

## **Production**

Students are able to understand the word and can apply it in the conversation.

## **Wrap up**

Throughout the vocabulary exercise, everyone will be able to recognize the meaning of new words and apply in the free conversation.

## **Materials**

- Print; vocabulary list with blank space
- text book; Minna no Nihongo

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 22

Theme: Lesson 4 New vocabulary I

Time: 2 hour

Date: 24

Month: 7 Year: 2025

Teacher: Kayo

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### Learning Standards

Learn new vocabulary for Lesson 4 ①

### Learning Objectives

#### Knowledge

Learn new vocabulary for Lesson 4 ①

#### Process

Memorize the new word.

Try to make a sentence with new word.

#### Attitude

Can make a basic sentence and ask other person's name,nationality, occupation etc.

In Japanese

#### Contents

Process of learning

Warm up

Listen to the new vocabulary and recognize the meaning of the  
Word with pictures.

## **Presentation**

Listen to the new vocabulary and recognize the meaning of the  
Word with pictures. And listen to couple of example sentence.

## **Practice**

Listen to the teacher and repeat it. After listening some sentences, ask student  
to change the words and make their own Write it down and read it aloud.

## **Production**

Students are able to understand the word and can apply it in the  
conversation.

## **Wrap up**

Throughout the vocabulary exercise, everyone will be able to recognize the  
meaning of new words and apply in the free conversation.

## **Materials**

- Print; vocabulary list with blank space

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 23

Theme: Lesson 4 New vocabulary 2

Time: 2 hour

Date: 30 Month: 7 Year: 2025

Teacher: Kayo

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### Learning Standards

Learn new vocabulary for Lesson 4 ②

### Learning Objectives

#### 1. Knowledge

Learn new vocabulary for Lesson 4 ②

#### 2. Process

Memorize the new word.

Try to make a sentence with new word.

#### 3. Attitude

Can make a basic sentence and ask other person's name, nationality, occupation etc. In

Japanese

### Contents

Process of learning

Warm up

## **Presentation**

Listen to the new vocabulary and recognize the meaning of the  
Word with pictures. And listen to couple of example sentence.

## **Practice**

Listen to the teacher and repeat it. After listening some sentences, ask student  
to change the words and make their own Write it down and read it aloud.

## **Production**

Students are able to understand the word and can apply it in the  
conversation.

## **Wrap up**

Throughout the vocabulary exercise, everyone will be able to  
recognize the meaning of new words and apply in the free conversation.

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 24

Theme: Lesson 4 New vocabulary 3

Time: 2 hour

Date: 31 Month: 7 Year: 2025

Teacher: Kayo

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### Learning Standards

Learn new vocabulary for Lesson 4 ③

### Learning Objectives

#### Knowledge

Learn new vocabulary for Lesson 4 ③

#### Process

Memorize the new word.

Try to make a sentence with new word.

#### Attitude

Can make a basic sentence and ask other person's name,nationality, occupation etc. In

Japanese

#### Contents

Process of learning

Warm up



## **Presentation**

Listen to the new vocabulary and recognize the meaning of the word with pictures. And listen to couple of example sentence.

## **Practice**

Listen to the teacher and repeat it. After listening some example sentences, ask student to change the words and make their own sentence. Write it down and read it aloud.

## **Production**

Students are able to understand the word and can apply it in the conversation.

## **Wrap up**

Throughout the vocabulary exercise, everyone will be able to recognize the meaning of new words and apply in the free conversation.

## **Materials**

- Print; vocabulary list with blank space
- text book; Minna no Nihongo

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar. Code: JP31201 Class: M4

Semester:1 Academic year: 2025 Unit: 25

Theme: Lesson 5 New vocabulary I Time: 2 hour

Date: 6 Month: 8 Year: 2025 Teacher: Kayo

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### Learning Standards

Learn new vocabulary for Lesson 5 ①

### Learning Objectives

Knowledge

Learn new vocabulary for Lesson 5 ①

Process

Memorize the new word.

Try to make a sentence with new word.

Attitude

Can make a basic sentence and ask other person's name,nationality, occupation etc. In Japanese

### Contents

Process of learning

Warm up

## **Presentation**

Listen to the new vocabulary and recognize the meaning of the word with pictures. And listen to couple of example sentence.

## **Practice**

Listen to the teacher and repeat it. After listening some sentences, ask student to change the words and make their own Write it down and read it aloud.

## **Production**

Students are able to understand the word and can apply it in the conversation.

## **Wrap up**

Throughout the vocabulary exercise, everyone will be able to recognize the meaning of new words and apply in the free conversation.

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 26

Theme: Lesson 5 New vocabulary 2

Time: 2 hour

Date: 7 Month: 8 Year: 2025

Teacher: Kayo

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### Learning Standards

Learn new vocabulary for Lesson 5 ②

### Learning Objectives

#### 1.Knowledge

Learn new vocabulary for Lesson 5 ②

#### 2.Process

Memorize the new word.

Try to make a sentence with new word.

#### 3. Attitude

Can make a basic sentence and ask other person's name,nationality, occupation etc. In Japanese

### Contents

Process of learning

Warm up

## **Presentation**

Listen to the new vocabulary and recognize the meaning of the  
Word with pictures. And listen to couple of example sentence.

## **Practice**

Listen to the teacher and repeat it. After listening some sentences, ask student to  
change the words and make their own Write it down and read it aloud.

## **Production**

Students are able to understand the word and can apply it in the conversation.

## **Wrap up**

Throughout the vocabulary exercise, everyone will be able to recognize the  
meaning of new words and apply in the free conversation.

## **Materials**

- Print; vocabulary list with blank space

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 27

Theme: Lesson 5 New vocabulary 3

Time: 2 hour

Date: 13 Month: 8 Year: 2025

Teacher: Kayo

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### Learning Standards

Learn new vocabulary for Lesson 5 ③

### Learning Objectives

#### 1. Knowledge

Learn new vocabulary for Lesson 5 ③

#### 2. Process

Memorize the new word.

Try to make a sentence with new word.

#### 3. Attitude

Can make a basic sentence and ask other person's name,nationality, occupation etc. In Japanese

### Contents

Process of learning

Warm up

## **Presentation**

Listen to the new vocabulary and recognize the meaning of the word with pictures.  
And listen to couple of example sentence.

## **Practice**

Listen to the teacher and repeat it. After listening some example sentences, ask student to change the words and make their own sentence. Write it down and read it aloud.

## **Production**

Students are able to understand the word and can apply it in the conversation.

## **Wrap up**

Throughout the vocabulary exercise, everyone will be able to recognize the meaning of new words and apply in the free conversation.

## **Materials**

- Print; vocabulary list with blank space
- text book; Minna no Nihongo

## Lesson Plan

English Program

Strisuksa School

Subject: Japanese Grammar.

Code: JP31201

Class: M4

Semester:1

Academic year: 2025

Unit: 28

Theme: Hyakunin isshu card (traditional poet card game)

Time: 2 hour

Date: 14 Month: 8 Year: 2025

Teacher: Kayo

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### Learning Standards

Introduce traditional card game 「百人一首」(Hyakunin isshu).  
Understand rules of the game.

### Learning Objectives

#### Knowledge

I.I Show students 「百人一首」(Hyakunin isshu) traditional card game. Explain what hyakunin isshu is.



Hyakunin Isshu are a kind of karuta, Japanese traditional playing cards. It is also the name of the game in which they are used. The game is played mostly on Japanese New Year's holidays. On each card, a poem (waka) is written, and there are a total of 100 poems. The standard collection of the poems used is called Hyakunin Isshu, which is often also the name of the game. The collection was chosen by a poet Fujiwara no Teika in Heian period. There are national conventions for the game.



## 2. Process

2.1 Explain the name of the card and then rules.

## 3. Attitude

3.1 Students are able to play the game.

## Contents

### Process of learning

### Warm up

Show students 「百人一首」(Hyakunin isshu) traditional game.

Explain what hyakunin isshu is.

Game rule:

Cards; There are 3 kinds of cards.

① male          ② Princess          ③ monk

Turn the picture card over and make a pile.

How to play;

Turn over a card one by one in order.

When a man comes out (54 cards): You can collect it as your own card.

When a princess card appears (21 cards): You can collect all the discarded cards on the table.

If there are no discarded, you can take one more time.

When a monk appears (12 cards): You lose all the cards at your hand. Put all the cards next to the pile.

When a soldier's card appears (a man holding a bow) (5 people): You can get all the cards of the person on the left. And the game round reverse.

When the emperor appears (3 cards): You can get all the cards from the players.

When the pile of cards runs out, the person with the most cards wins.

## Presentation

Explain the name of the card and then rules.

Play one time while explaining the rules of the game.

## **Practice**

Play all together and check a card together.

## **Production**

Students are able to recognize the cards and play.

## **Wrap up**

Throughout the game, they will learn the rules and also the some vocabulary for the game.

## **Materials**

- card; 「百人一首」(Hyakunin isshu) card